Unit 6 Day 13

What do you know about storms?

 I know the day is rainy when there is a storm.

I do different things in different weather. I can talk about what I want to do and what I have to do, too.

 It is windy today. I want to watch the trees blow around.

 It is cold today. I have to wear a coat so I don’t catch a cold.

 It is rainy today. I want to watch the rain fall from the sky.

 It is sunny today. I have to wear sunscreen so I don’t get a sun burn.

Let’s look back at compound words. Look at this picture.

This is a picture of raindrops. The word raindrop is a compound word.

 Rain + Drop = Raindrop

Look at this picture.

This is a picture of snowflakes. The word snowflake is a compound word.

 Snow + Flake = Snowflake

Can you think of other weather words that are compound words?

 Sunshine Snowstorm

 Rainboots Thunderstorm

 Rainbow Sunset

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child write 2 sentences about a type of weather and an activity they want to do during that type of weather. Example:

 It is (type of weather) today. I want to (activity).

1. Have your child write 2 sentences about a type of weather and an activity they have to do during that type of weather. Example:

 It is (type of weather) today. I have to (activity).

1. Have your child write out these words (sunshine, snowstorm, rainboots, thunderstorm, rainbow, sunset)

and split them into 2 separate words.

1. Have your child practice these simple sight words 5 times each (best, first, gave, bring, laugh). This means to say the word, have the child say the word, and write the word.